

**14<sup>th</sup> Annual Basic & Clinical Immunology for the Busy Clinician  
& Advances in Integrative Immunology  
Poster Session Scoring Worksheet**

**Poster Title:**

**Poster Classification:**

**Poster Type:**

**Poster Judge:**

| Evaluation Criteria         | Rating Criteria<br>1 = does not meet expectations; 2 = somewhat meets expectation; 3 = fully meets expectations                                                  | Sub score |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>TOPIC</b>                |                                                                                                                                                                  |           |
| Relevance                   | Addresses a current and significant issue or challenge in the health professions education community                                                             |           |
| <b>CONTENT</b>              |                                                                                                                                                                  |           |
| Title                       | Reflects poster content                                                                                                                                          |           |
| Background/<br>Introduction | Briefly states what is known about the topic, identifies a gap or problem, and provides a rationale for the study/project                                        |           |
| Objective/Aim               | Clearly states the objective(s) or aim(s)                                                                                                                        |           |
| Methods                     | Clearly describes the methods, which are appropriate for the study/project                                                                                       |           |
| Graphical Depiction         | Key points/data are displayed using charts, graphs, timelines, photos, etc.; all visuals are relevant                                                            |           |
| Conclusion                  | Discusses the potential implications of the study/project                                                                                                        |           |
| Text                        | Concise, avoids large paragraphs, uses appropriate abbreviations; no more than 50% of the poster                                                                 |           |
| Mechanics                   | No grammatical, spelling, or punctuation errors                                                                                                                  |           |
| Key references              | Includes 1 - 3 key references                                                                                                                                    |           |
| <b>LAYOUT</b>               |                                                                                                                                                                  |           |
| Organization/Flow           | Poster content flows logically and is easy to navigate                                                                                                           |           |
| Knowledge transfer          | Content can be absorbed within 2 to 3 minutes                                                                                                                    |           |
| Visual Appeal               | The poster is neat, visually appealing and inviting (about 30% to 40% white space). There is a good balance between text and visuals (no more than 50:50 ratio). |           |

**Total score:** \_\_\_\_\_

**Note:** A poster of distinction highlights a topic or issue relevant to health professions educators and stands out for its aesthetic qualities as well as its ability to convey information succinctly and logically and in an engaging manner.