

The Florida Hotel & Conference Center | Orlando, Florida Symposium on Health Innovation and

SHINE Neonatology Conference

Course Name: SHINE: Symposium on Health Innovation and Neonatal Excellence

Activity Number: EMCC006

Neonatal

Excellence

Location: Live | 1500 Sand Lake Road, Orlando, FL 32809

Date: January 21-23, 2026

OVERVIEW

We invite you to the Symposium on Health Innovation and Neonatal Excellence, SHINE 2026. Over three days, this conference will provide a comprehensive overview of several cutting-edge topics in neonatology. World renowned speakers will provide attendees with state-of-the-art knowledge in several areas related to innovations in fetal and neonatal surgery, artificial intelligence in neonatal health, telemedicine, state-of-the-art clinical trials, quality improvement in neonatology, innovations in nursing, and strategies to prevent chronic lung disease and lung injury in neonates. In addition, the conference will also feature a hands-on workshop session. This program will also be valuable for physicians who are preparing for or maintaining board certification in general pediatrics and neonatal-perinatal medicine.

WHO SHOULD PARTICIPATE

This activity is designed for neonatologists, pediatricians, neonatal nurses, nurse practitioners, physician assistants, respiratory therapists, residents, fellows, students and other professionals interested in neonatal-perinatal medicine.

By participating you will be able to:

- 1. Outline the use of artificial intelligence in neonatal disease prediction.
- 2. Provide an overview and discuss the recent advances in fetal and neonatal surgical care.
- 3. Provide an overview of the cutting-edge neonatal breakthroughs in the management of patent ductus arteriosus, neonatal ventilation, bronchopulmonary dysplasia and hypoxic ischemic encephalopathy.
- 4. Discuss novel quality improvement techniques in the NICU to improve neonatal safety and quality.
- 5. Discuss parental trauma and informed care in the NICU.
- 6. Provide an overview of advances in telemedicine in remote resuscitation of newborns and telehealth.
- 7. Discuss the reproducibility, compliance and reliability of the bubble CPAP. Describe the best strategies for its implementation into medical practice, and identify outcomes associated with its use. Understand expert solutions to technical challenges in the bubble CPAP circuit or setup.
- 8. Provide a hands-on simulation session to improve neonatal care in the NICU.

Day 1: Wednesday, January 21, 2026		
8:00 a.m.	Welcome remarks	
Rebooting Neonatal Medicine with Al		
8:05-8:45 a.m.	The new eye in the NICU: Can we believe what algorithms see? Speaker: Ryan McAdams, MD	
8:45-9:25 a.m.	Al and the practice of medicine Speaker: William Morris, MD	
9:25-10:05 a.m.	Wearable physiologic sensors in neonatology: scratching (under) the surface Speaker: Animesh Tandon, MD	
10:05- 10:15	Q & A	
10:15- 10:30	Break	
Neonatal Neurology: From the NICU to Neurodevelopment		
10:30-11:10 a.m.	Enabling life participation with neuro-technologies for children with perinatal brain injury Speaker: Adam Kirton, MD	
11:10-11:50 a.m.	HIE: Bedside to benchtop and back again Speaker: Kenji Cunnion, MD	
11:50 a.m 12:30 p.m.	Advancing genetic diagnoses and therapies in the NICU Speaker: Pankaj Agrawal, MD	
12:30-12:45 p.m.	Q & A	
12:45-2:00	Lunch Top Innovations Awards (1): Transforming Tiny Lives	
Neonatal Breakthroughs: State-of-the-Art Clinical Trials		
2:00- 2:40 p.m.	Prophylactic & early treatment of PDA with paracetamol Speaker: Professor Jean-Christophe Rozé, MD	
2:40-3:20 p.m.	The evolving paradigm of prenatal therapy for cystic fibrosis Speaker : Michael Zaretsky, MD	
3:20- 4:00 p.m.	The shifting paradigm of "necrotizing enterocolitis" in preterm infants: Implications for therapeutics Speaker: Josef Neu, MD	
4:00-4:15 p.m.	Q & A	
4:15 p.m.	Closing remarks	
4:15- 5:00 p.m.	Abstract presentation	

Day 2: Thursday, January 22, 2026		
8:00 a.m.	Welcome remarks	
Safety in Action: Cultivating Care and Learning Through Case Studies		
8:05-8:50 a.m.	Has quality improvement transformed outcomes in neonatology? Speaker: Munish Gupta, MD	
8:50-9:35 a.m.	Practically highly reliable: Are we there yet? Speaker: Shannon Phillips, MD	
9:35-9:50 a.m.	Q & A	
9:50-10:00 a.m.	Break	
No Place Like Home: The NICU Follow-Up Frontier		
10:00-10:40 a.m.	NICU discharge: A milestone, not the finish line. Supporting medically complex infants at home Speaker: Mollie Warren, MD	
10:40-11:20 a.m.	Transitioning from NICU to Home: Understanding and supporting the home psychosocial-social environment Speaker: Elisabeth McGowan, MD	
11:20 a.m 12:00 p.m.	Simple babies, complex needs: The case for post-NICU follow-up of late preterm and term infants Speaker: Anirudha Das, MD	
12:00- 12:15 p.m.	Q & A	
12:15-2:00 p.m.	Lunch Top Innovations Awards (2): Transforming Tiny Lives	
Family-Centered Care: Redefining Care Through Collaboration		
2:00-2:40 p.m.	The effect of the NICU environment on parents' participation: A focus on the father's role Speaker: Liisa Lehtonen, MD	
2:40-3:20 p.m.	The neuroscience of nurture in the NICU: Impacts on brain and language development Speaker: Raylene Phillips, MD	
3:20-4:10 p.m.	Break	
4:10-4:50 p.m.	Changing the culture of care: Implementation of family-integrated care across Alberta NICUs Speaker: Karen Benzies, PhD, RN	
4:50-5:00 p.m.	Q & A	
5:00 p.m.	Closing remarks	

Day 3: Friday, January 23, 2026		
The Hands-on Workshops (Various faculty)		
8:00- 8:10 a.m.	Introduction and logistics	
8:10- 9:40 a.m.	Hands-on application of bubble CPAP in NICU	
9:40-9:50 a.m.	Break	
9:50-11:20 a.m.	Statistical process control for quality improvement: Introduction to run charts and control charts	
11:20-11:30 a.m.	Break	
11:30 a.m 12:40 p.m.	New approach for golden hour workshop	



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60

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Certificate of Participation

A certificate of participation will be provided to other health care professionals for requesting credits in accordance with their professional boards and/or associations.

MOC American Board of Pediatrics (ABP)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 17.25 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

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The Cleveland Clinic Foundation Center for Continuing Education has implemented a policy to comply with the current Accreditation Council for Continuing Medical Education Standards for Integrity and Independence requiring mitigation of all faculty conflicts of interest. Faculty declaring a relevant financial relationship will be identified in the activity syllabus.

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